

Principles

P-5.1 We shall communicate openly and truthfully about the nature and extent of services that we provide. (P-4.1)

P-5.2 We shall apply for, accept, and work in positions for which we are personally well-suited and professionally qualified. We shall not offer services that we do not have the competence, qualifications, or resources to provide. (P-4.2)

P-5.3 We shall carefully check references and not hire or recommend for employment any person whose competence, qualifications, or character makes him or her unsuited for the position. (P-4.3)

P-5.4 When we make a personnel recommendation or serve as a reference, we shall be accurate and truthful.

P-5.5 We shall be objective and accurate in reporting the knowledge upon which we base our program practices. (P-4.4)

P-5.6 We shall be knowledgeable about the appropriate use of assessment strategies and instruments and interpret results accurately to families. (P-4.5)

P-5.7 We shall be familiar with laws and regulations that serve to protect the children in our programs and be vigilant in ensuring that these laws and regulations are followed. (P-4.6)

P-5.8 We shall hold program staff accountable for knowing and following all relevant standards and regulations.

P-5.9 When we become aware of a practice or situation that endangers the health, safety, or well-being of children, we have an ethical responsibility to protect children or inform parents and/or others who can. (P-4.7)

P-5.10 We shall not participate in practices in violation of laws and regulations that protect the children in our programs. (P-4.8)

P-5.11 When we have evidence that an early childhood program is violating laws or regulations protecting children, we shall report the violation to appropriate authorities who can be expected to remedy the situation. (P-4.9)

P-5.12 We shall be honest and forthright in communications with the public and with agencies responsible for regulation and accreditation.

P-5.13 When a program violates or requires its employees to violate NAEYC's Code of Ethical Conduct, it is permissible, after fair assessment of the evidence, to disclose the identity of that program. (P-4.10)

P-5.14 When asked to provide an informed opinion on issues, practices, products, or programs, we shall base our opinions on relevant experience, knowledge of child development, and standards of best practice.

Workgroup for the Development of the 2006 NAEYC Code of Ethical Conduct Supplement for Program Administrators

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The core NAEYC Code of Ethical Conduct is online at www.naeyc.org/files/naeyc/file/positions/PSETH05_supp.pdf

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